

**Kentucky's  
Education Professional  
Standards Board**

**New Teacher Survey  
2002-2003 Results**

**Kentucky Wesleyan College**

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# Kentucky Wesleyan College

## 2002-2003 New Teacher Survey Results

### 1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%	42.9%	75.0%	42.9%	52.9%
• Good	50.0%	42.9%	25.0%	42.9%	38.2%
• Fair	12.5%	14.3%		14.3%	8.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.25	3.29	3.75	3.29	3.44
Standard Deviation	.707	.756	.452	.756	.660
Standard Error of Mean	.250	.286	.131	.286	.113

### 2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.5%	14.3%	27.3%	42.9%	24.2%
• Good	37.5%	42.9%	63.6%	57.1%	51.5%
• Fair	50.0%	42.9%	9.1%		24.2%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	11	7	33
Mean Score	2.63	2.71	3.18	3.43	3.00
Standard Deviation	.744	.756	.603	.535	.707
Standard Error of Mean	.263	.286	.182	.202	.123

# Kentucky Wesleyan College

## 2002-2003 New Teacher Survey Results

### 3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	42.9%	75.0%	42.9%	50.0%
• Good	62.5%	28.6%	25.0%	28.6%	35.3%
• Fair	12.5%	28.6%		28.6%	14.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.13	3.14	3.75	3.14	3.35
Standard Deviation	.641	.900	.452	.900	.734
Standard Error of Mean	.227	.340	.131	.340	.126

### 4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.5%	28.6%	75.0%	28.6%	41.2%
• Good	75.0%	42.9%	25.0%	42.9%	44.1%
• Fair	12.5%	28.6%		28.6%	14.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.00	3.00	3.75	3.00	3.26
Standard Deviation	.535	.816	.452	.816	.710
Standard Error of Mean	.189	.309	.131	.309	.122

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## 2002-2003 New Teacher Survey Results

### 5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.5%	14.3%	50.0%	28.6%	29.4%
• Good	62.5%	71.4%	50.0%	71.4%	61.8%
• Fair	25.0%	14.3%			8.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	2.88	3.00	3.50	3.29	3.21
Standard Deviation	.641	.577	.522	.488	.592
Standard Error of Mean	.227	.218	.151	.184	.101

### 6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		57.1%	58.3%	42.9%	41.2%
• Good	75.0%	14.3%	41.7%	57.1%	47.1%
• Fair	25.0%	28.6%			11.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	2.75	3.29	3.58	3.43	3.29
Standard Deviation	.463	.951	.515	.535	.676
Standard Error of Mean	.164	.360	.149	.202	.116

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## 2002-2003 New Teacher Survey Results

### 7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		14.3%	27.3%	28.6%	18.2%
• Good	62.5%	57.1%	72.7%	42.9%	60.6%
• Fair	37.5%	14.3%		28.6%	18.2%
• Poor		14.3%			3.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	11	7	33
Mean Score	2.63	2.71	3.27	3.00	2.94
Standard Deviation	.518	.951	.467	.816	.704
Standard Error of Mean	.183	.360	.141	.309	.123

### 8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	28.6%	58.3%	42.9%	41.2%
• Good	62.5%	14.3%	41.7%	42.9%	41.2%
• Fair		42.9%		14.3%	11.8%
• Poor	12.5%	14.3%			5.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.00	2.57	3.58	3.29	3.18
Standard Deviation	.926	1.134	.515	.756	.869
Standard Error of Mean	.327	.429	.149	.286	.149

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## 2002-2003 New Teacher Survey Results

### 9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%	42.9%	50.0%	28.6%	41.2%
• Good	50.0%	42.9%	50.0%	71.4%	52.9%
• Fair		14.3%			2.9%
• Poor	12.5%				2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.13	3.29	3.50	3.29	3.32
Standard Deviation	.991	.756	.522	.488	.684
Standard Error of Mean	.350	.286	.151	.184	.117

### 10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	42.9%	50.0%	42.9%	41.2%
• Good	62.5%	28.6%	50.0%	57.1%	50.0%
• Fair	12.5%	28.6%			8.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.13	3.14	3.50	3.43	3.32
Standard Deviation	.641	.900	.522	.535	.638
Standard Error of Mean	.227	.340	.151	.202	.109

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## 2002-2003 New Teacher Survey Results

### 11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		42.9%	25.0%	28.6%	23.5%
• Good	62.5%	28.6%	75.0%	42.9%	55.9%
• Fair	37.5%	14.3%		28.6%	17.6%
• Poor		14.3%			2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	2.63	3.00	3.25	3.00	3.00
Standard Deviation	.518	1.155	.452	.816	.739
Standard Error of Mean	.183	.436	.131	.309	.127

### 12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.5%	57.1%	33.3%	28.6%	32.4%
• Good	75.0%	28.6%	66.7%	71.4%	61.8%
• Fair	12.5%	14.3%			5.9%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.00	3.43	3.33	3.29	3.26
Standard Deviation	.535	.787	.492	.488	.567
Standard Error of Mean	.189	.297	.142	.184	.097

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### 13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	71.4%	75.0%	28.6%	52.9%
• Good	62.5%	14.3%	16.7%	71.4%	38.2%
• Fair	12.5%	14.3%	8.3%		8.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.13	3.57	3.67	3.29	3.44
Standard Deviation	.641	.787	.651	.488	.660
Standard Error of Mean	.227	.297	.188	.184	.113

### 14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.5%	28.6%	41.7%	28.6%	29.4%
• Good	75.0%	42.9%	58.3%	57.1%	58.8%
• Fair	12.5%	14.3%		14.3%	8.8%
• Poor		14.3%			2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.00	2.86	3.42	3.14	3.15
Standard Deviation	.535	1.069	.515	.690	.702
Standard Error of Mean	.189	.404	.149	.261	.120



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## 2002-2003 New Teacher Survey Results

### 15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		42.9%	41.7%	42.9%	32.4%
• Good	100.0%	14.3%	50.0%	14.3%	47.1%
• Fair		14.3%		42.9%	11.8%
• Poor		28.6%	8.3%		8.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.00	2.71	3.25	3.00	3.03
Standard Deviation	.000	1.380	.866	1.000	.904
Standard Error of Mean	.000	.522	.250	.378	.155

### 16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.5%	42.9%	50.0%	42.9%	38.2%
• Good	62.5%	28.6%	41.7%	57.1%	47.1%
• Fair	25.0%	28.6%	8.3%		14.7%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	2.88	3.14	3.42	3.43	3.24
Standard Deviation	.641	.900	.669	.535	.699
Standard Error of Mean	.227	.340	.193	.202	.120

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## 2002-2003 New Teacher Survey Results

### 17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		57.1%	66.7%	42.9%	44.1%
• Good	75.0%	14.3%	16.7%	57.1%	38.2%
• Fair	25.0%	28.6%	16.7%		17.6%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	2.75	3.29	3.50	3.43	3.26
Standard Deviation	.463	.951	.798	.535	.751
Standard Error of Mean	.164	.360	.230	.202	.129

### 18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.6%	28.6%	54.5%	42.9%	40.6%
• Good	57.1%	28.6%	45.5%	14.3%	37.5%
• Fair	14.3%	42.9%		42.9%	21.9%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	7	7	11	7	32
Mean Score	3.14	2.86	3.55	3.00	3.19
Standard Deviation	.690	.900	.522	1.000	.780
Standard Error of Mean	.261	.340	.157	.378	.138

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## 2002-2003 New Teacher Survey Results

### 19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		42.9%	41.7%	28.6%	29.4%
• Good	87.5%	28.6%	50.0%	71.4%	58.8%
• Fair	12.5%	28.6%	8.3%		11.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	2.88	3.14	3.33	3.29	3.18
Standard Deviation	.354	.900	.651	.488	.626
Standard Error of Mean	.125	.340	.188	.184	.107

### 20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	71.4%	83.3%	42.9%	58.8%
• Good	75.0%	14.3%		57.1%	32.4%
• Fair		14.3%	8.3%		5.9%
• Poor			8.3%		2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.25	3.57	3.58	3.43	3.47
Standard Deviation	.463	.787	.996	.535	.748
Standard Error of Mean	.164	.297	.288	.202	.128

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## 2002-2003 New Teacher Survey Results

### 21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	25.0%	42.9%	75.0%	42.9%	50.0%
• Good	62.5%	28.6%	25.0%	57.1%	41.2%
• Fair	12.5%	28.6%			8.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.13	3.14	3.75	3.43	3.41
Standard Deviation	.641	.900	.452	.535	.657
Standard Error of Mean	.227	.340	.131	.202	.113

### 22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		28.6%	33.3%	28.6%	23.5%
• Good	75.0%	28.6%	58.3%	71.4%	58.8%
• Fair	25.0%	28.6%	8.3%		14.7%
• Poor		14.3%			2.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	2.75	2.71	3.25	3.29	3.03
Standard Deviation	.463	1.113	.622	.488	.717
Standard Error of Mean	.164	.421	.179	.184	.123

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## 2002-2003 New Teacher Survey Results

### 23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		42.9%	36.4%	28.6%	27.3%
• Good	75.0%	14.3%	63.6%	42.9%	51.5%
• Fair	25.0%	42.9%		28.6%	21.2%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	11	7	33
Mean Score	2.75	3.00	3.36	3.00	3.06
Standard Deviation	.463	1.000	.505	.816	.704
Standard Error of Mean	.164	.378	.152	.309	.123

### 24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.6%	28.6%	27.3%	14.3%	25.0%
• Good	57.1%	14.3%	72.7%	57.1%	53.1%
• Fair		42.9%		28.6%	15.6%
• Poor	14.3%	14.3%			6.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	7	7	11	7	32
Mean Score	3.00	2.57	3.27	2.86	2.97
Standard Deviation	1.000	1.134	.467	.690	.822
Standard Error of Mean	.378	.429	.141	.261	.145

# Kentucky Wesleyan College

## 2002-2003 New Teacher Survey Results

### 25. Satisfaction with preparation to teach in Kentucky's schools, overall.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	37.5%	42.9%	75.0%	42.9%	52.9%
• Good	62.5%	14.3%	16.7%	57.1%	35.3%
• Fair		42.9%	8.3%		11.8%
• Poor					
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	8	7	12	7	34
Mean Score	3.38	3.00	3.67	3.43	3.41
Standard Deviation	.518	1.000	.651	.535	.701
Standard Error of Mean	.183	.378	.188	.202	.120

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## 2002-2003 New Teacher Survey Results

**The following items were not included in the calculation of the institution's Quality Performance Index (QPI).**

**26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.**

	<b>Student Teachers</b>	<b>Teacher Interns</b>	<b>Cooperating Teachers</b>	<b>Resource Teachers</b>	<b>Total</b>
• Excellent			22.2%	28.6%	14.3%
• Good	80.0%	71.4%	66.7%	42.9%	64.3%
• Fair	20.0%	14.3%	11.1%	28.6%	17.9%
• Poor		14.3%			3.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	5	7	9	7	28
Mean Score	2.80	2.57	3.11	3.00	2.89
Standard Deviation	.447	.787	.601	.816	.685
Standard Error of Mean	.200	.297	.200	.309	.130

**27. Satisfaction with preparation to integrate best practices for health education into overall instruction.**

	<b>Student Teachers</b>	<b>Teacher Interns</b>	<b>Cooperating Teachers</b>	<b>Resource Teachers</b>	<b>Total</b>
• Excellent		16.7%	44.4%	14.3%	21.4%
• Good	50.0%		55.6%	57.1%	42.9%
• Fair	33.3%	66.7%		28.6%	28.6%
• Poor	16.7%	16.7%			7.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	6	6	9	7	28
Mean Score	2.33	2.17	3.44	2.86	2.79
Standard Deviation	.816	.983	.527	.690	.876
Standard Error of Mean	.333	.401	.176	.261	.166

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## 2002-2003 New Teacher Survey Results

### 28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		14.3%	22.2%		10.7%
• Good	60.0%	28.6%	77.8%	57.1%	57.1%
• Fair	20.0%	28.6%		42.9%	21.4%
• Poor	20.0%	28.6%			10.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	5	7	9	7	28
Mean Score	2.40	2.29	3.22	2.57	2.68
Standard Deviation	.894	1.113	.441	.535	.819
Standard Error of Mean	.400	.421	.147	.202	.155

### 29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent		14.3%	10.0%	14.3%	10.3%
• Good	100.0%	14.3%	80.0%	71.4%	65.5%
• Fair		42.9%	10.0%	14.3%	17.2%
• Poor		28.6%			6.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	5	7	10	7	29
Mean Score	3.00	2.14	3.00	3.00	2.79
Standard Deviation	.000	1.069	.471	.577	.726
Standard Error of Mean	.000	.404	.149	.218	.135